***Back to the Basics***

Note: This is a **FRONT and BACK** assignment. Questions 4-6 are on the back.

Lesson 4 Assignment

Due 5, 6 July 2021

**Jen Wilkin:** Read Chapter 4, *Study with Perspective.* Then answer the following questions.

1. Look up the word *exegesis* in a dictionary. Based on what you find, replace the marked out word in the sentence below with another word that begins with *ex*.

“Exegesis is the process of excavating ex the original meaning of a passage of Scripture.”

1. “The Bible is a form of *literature,* which means that it communicates a through a human to a human audience in the form of .”
2. “The message of the Bible *transcends* its original audience, but it cannot be *severed from* its original audience.” How would you say this in your own words?
3. Jen said, “Each genre (of literature) uses language in different ways.” Fill in the blanks for each genre listed below:
	1. *Historical Narrative* uses language to give a retelling of events.
	2. *Parables / Storytelling* use carefully crafted characters and settings to a lesson or to a point.
	3. *Law codes* in the Bible were recorded as guidelines for governing , not for to administer justice privately.
	4. *Poetry* uses language and to paint word pictures.
	5. *Wisdom literature* uses language to communicate principles that are true, though not true.
	6. *Prophecy*, like poetry, uses language in ways.

**Genesis Text: Looking for Patterns**

1. Look at the things you underlined and double underlined in **RED** in chapter 1.
	1. What is the pattern you see?
	2. Now look at verse 26. What has *changed* in the pattern?
2. Look at the things you underlined in **GREEN** in chapter 1.
	1. What is the pattern you see?
	2. Now look at verse 31. What has *changed* in the pattern?
	3. Look at Genesis 2:18. How has the pattern *changed* now?
3. Look at the things you underlined in **BLACK** in chapter 1.
	1. What is the pattern you see?
	2. What would modern readers of the Bible find unusual about this pattern?
	3. Now look at Genesis 2:2. What has *changed* in the pattern?
4. Look at all the things you circled in **BLUE** in chapter 1. Then fill in the chart below by putting a check on the blank beside each day that separation occurred and answering the second question as needed.

 **Did separation occur?** **If so, what was separated?**

Day One

Day Two

Day Three

Day Four

Day Five

Day Six

1. Why do you think Moses uses all this repetition to narrate the account of the six days of creation?
2. Now we are going to add one more color to our rainbow! Use a **PINK** pencil to draw a circle around the word “God” each time it occurs in chapter 1.
	1. What part of the sentence is the word “God” in each instance? (Circle the correct answer.) subject . . . verb . . . object
	2. Now count how many times the word “God” (or the pronoun “He”) is used. times
	3. What did Moses want his hearers to be very clear about?